INSTITUTIONAL COURSE SYLLABUS TEMPLATE

Course Code: PSY 101	Course Title: Introduction to Psychology
Course Instructor: Ms. Arooj Yaswi	Email: ayaswi@psu.edu.sa
Credit Hours: 03	Course Location: Female Campus
Scheduled Office hours: available online through appointment Sunday-Wednesday	
Office Location:	
Co-Requisite:	Pre-Requisite: None
On Campus or Online: **Online**	

Mission Statement

The Department of General Studies aims to provide quality education in the fields of Islamic Education, Arabic Literature, World Languages, Social Sciences, and Health and Physical Education. The department strives to empower and prepare students to participate in the real world by integrating physical, mental, and spiritual values. The department also seeks to develop essential skills including creative and critical thinking, oral and written communication in different areas of knowledge.

I. Course Description: This course will survey the various fields of psychology. Topics such as development, learning, motivation, personality, and memory will be included. The course will explore current approaches to psychology and demonstrate how biological, cognitive, and socio-cultural perspectives combine to provide a comprehensive view of human behavior

II. Course Learning Outcomes: On the successful completion of this course, students will be able to demonstrate the following:

Skills	**Course Learning Outcomes**
Knowledge & Understanding	1.1 Recognize basic concepts in major theoretical perspectives in psychology.

Skills	**2.1** Analyze human behavior and thinking across lifespan. **2.2** Review psychological issues related to personal, social, and organizational environment using biopsychosocial principles.
Values	3.1 Utilize effective strategies for self-awareness and self-management

III. Tentative Weekly Course Schedule: (Should mention the specific course topics to be covered within the semester) ***May change to accommodate guest presenters & student needs***.

WEEK	**UNIT/ TOPIC**	**CLO(s) alignment**	**STUDENT TASKS (assignments, exams, quizzes)**	**Number of Contact hours**
1: 9-13 August	Ch 1: Introduction to Psychology	**Knowledge**	Classroom Discussion	3
2: 16-20August	Ch 2: Neuroscience and Behavior	**Knowledge**	Reading, Classroom Discussion	3
3: 23-27 August	Ch 4: States of Consciousness	**Skill** **Knowledge**	Classroom Discussion Video	3
4: 30Aug-3rd Sep	Ch 5: Learning	**Skills** **Knowledge**	Classroom Discussion Instructions for Group Project	3
5: 6-10 Sep.	Ch 6: Memory	**Knowledge** Skill	Reading, Classroom Discussion	3
6: 13-17 Sep.	Ch. 7: Thinking, Language, Intelligence **Major 1.**	**Skills** **Knowledge**	Major 1 **(1,2, 4, 5).** **14 September** **(Time: 12-1)**	3
7: 20-24 Sep.	Ch.8: Motivation and Emotion	**Skills** **Knowledge**	Reading Classroom Discussion	3

8: 27sep-1st Oct	Ch 9: Development	**Knowledge**	Classroom Discussion	3
9: 4-8 Oct.	Ch 10: Personality	**Knowledge** **Values**	Reading	3
10: 11-15 Oct.	Ch11: Health Psychology	**Skills** **Knowledge**	Reading, Classroom Discussion	3
11: 18-22 Oct.	Ch12: Psychological Disorders Major 2	**Knowledge**	Reading, Classroom discussion Major 2 (Chapters 6,7,8,9) 19th October Time: 12-1	3
12: 25-29 Oct	Ch 12: Psychological Disorders	**Knowledge** **Skills**	Reading	3
13: 1-5 Nov.	Ch 13: Treatment of Psychological Disorders	**Skills** **Knowledge**	Classroom discussion Project/Poster Presentation	**3**
14: 8-12 Nov.	Ch14: Social Psychology	**Knowledge**	Reading, Classroom discussion	3
15: 15-19 Nov.	Revision			
16:	**Final Exam**	**All CLOs**	22-11-2026	

IV. Student Assessment & Teaching Strategies:

Assessment Task (Indicate the kind of assessment tasks to be used to measure student learning in each of the learning domains, for example, quizzes, oral examinations, group work, etc.).
Teaching Strategies: (Please indicate the teaching and student activities to be used to develop the kinds of learning involved in each learning domain. Also, research specialized Information about Best Teaching Practices for the particular course/field).

Domain	Assessment Task	Teaching Strategy
Knowledge	Quizzes, Exams	Lecture, classroom discussion
Skills	Assignments, Quizzes, Exams	Lecture, classroom discussion
Values	Assignments, Group Project	Lecture, classroom discussion

V. Course Requirements

Grades will be assessed on the following tasks:

Assignments and Quizzes	12%
Group Project and Independent Reflection	8 %
Major Exam 1	20%
Major Exam 2	20%
Final	40%
Total	100%

VI. Schedule of Assessment

Assessment	Assessment Task	Week Due	Proportion of Final Assessment
1	Assignments and quiz	1-14	12
2	Group Project	13	8
3	Major exams	6, 11	40
3	Final exams	16	40

VII. Learning Resources

A. References

Course Textbook: Robert Feldman (2024). Essentials of Understanding Psychology. McGraw Hill

B. Facilities Required – online – laptop/internet, computing resources, McGraw Hill Connect platform.

a. **EDU-HUB Platform –** The platform will be used for all online education experiences at PSU. It supports a variety of methods to support the teaching and learning strategies across all disciplines. It also includes the LMS. It is required to make use of MOODLE. I will upload the syllabus and other course materials for your use as well as certain assignments.

C. Writing and Tutoring Center – Students are highly advised to use the Writing and Tutoring Center's academic services by booking tutoring/writing appointments through the **booking system:** (https://psu.mywconline.net/)

VIII. Classroom Policies

A. Academic Integrity Policy (e.g., plagiarism or dishonesty)

"Plagiarism can be defined as unintentionally or deliberately using another person's writing or ideas as though they are one's own. Plagiarism includes, but is not limited to, copying another individual's work and taking credit for it, paraphrasing information from a source without proper documentation, and mixing one's own words with those of another author without attribution. In addition, buying a paper or project, or downloading a paper from the Internet, and submitting it as your own is also plagiarism. The penalty for academic dishonesty will bring course expulsion and failure, or even suspension" (Academic Integrity and Syllabus Acknowledgement Form).

All students are expected to submit their 'own' work and not the work of others.

B. Attendance Policy

Please adhere to the following guidelines:

1. The University attendance policy will be strictly followed. In this course, the absence of **11** hours results in a Denied Notice (DN). (Refer to the student regulation handbook for further details.)

Please Note: IT IS THE SOLE RESPONSIBILITY OF THE STUDENT TO KEEP SATISFYING their level of attendance. Otherwise, a "DN" grade will be granted automatically during any time in the semester without any notice from the e-register system.

2. No make-up exams will be allowed except for university accepted documents. (Refer to the student regulation handbook for further details.)

C. Homework Submission Policy ***(****policy depends upon the course or the instructor****)***

D. AI usage policy

Acceptable Content Percentage

The following table outlines the maximum allowed percentage of AI-generated content (with disclosure) in academic work:

Stakeholder	Work Type	Max AI Content
Graduate Students	Master's Theses	≤25%
Graduate Students	PhD Dissertations	≤20%
Graduate Students	Research Papers	≤20%
Graduate Students	Coursework	≤30%
Undergraduates	Capstone Projects	≤30%
Undergraduates	Research Papers/Essays	≤30%
Undergraduates	Lab Reports	≤30%
Undergraduates	**Group Projects**	**≤30%**
Undergraduates	Coursework	≤30%